SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE QUILUIE

COURSE TITLE: **PROFESSIONAL GROWTH II**

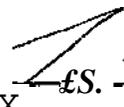CODE NO.: **PNG 110**   SEMESTER: 3

PROGRAMME: **PRACTICAL NURSING**

AUTHOR: **BRENDA WARNOCK**

DATE: **MAY, 1996**   PREVIOUS OUTLINE DATED: **NEW**

APPROVED: j^^^^.   ^ /.c   X X £S. -
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 COURSE NAME   CODE NO.

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PREREQUISITEfSl: **All** semester 1 & 2 courses (BIO 108, ENG 120, NUR 110, **NUR** 111, NUR 112, **NUR 113,** PSY 102, **BIO 118,** ENG 215, NUR 116, **NUR** 122, **NUR** 123, SOC 120)

I. PHILOSOPHY/GOALS:

This course will build on Professional Growth I and will focus on professional aspects that influence the practice of the Practical Nurse. The student will explore the health care environment in which nursing is practised. Professional issues will be examined including professional organizations, Standards of Practice and the role of the Practical Nurse. Job search strategies will be introduced.

II. SIUDENI PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will have:

1. investigated the Health Care System and the role of the Practical Nurse.

2. knowledge of the organizational structure and delivery systems in common practice settings.

3. discussed the impact of the political issue on health care.

4. become familiar with the professional organizations and the Standards of Practice.

5. internalized the role of the Practical Nurse in a variety of health care settings.

6. represented her of his skills, knowledge and experience realistically for personal and employment purposes.

7. communicated clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of audiences.

8. collected, analyzed and organized relevant and necessary information from a variety of sources.

III. TOPICS IQ BE COHERED:

Concept **#1:**
 Professionalism
 Role Transition
 Advocacy in the Practice in Nursing
 Professional Organizations

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III.   TOPICS I£¡ **EE COVERED** Continued

Concept #2
    Health Care System
    Health Care Delivery
    Accreditation

Concept #3
    Practice of Nursing
    Quality Assurance
    Leadership and Management
    Conflict Resolution

IV.   LEARNING ACTIVITIES/REQUIRED RESOURCES:

Refer to the teacher/student resources and learning packages for learning activities/resources.

V.   EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

The pass mark for this course is 60%. The course mark is composed of class preparation/participation, article reviews and essay papers.

Students with a mark below 60% will be eligible to rewrite or resubmit one quiz, assignment or exam. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

Class Preparation/participation	20%
Micro Theme Assignment	20%
One article review on Professional Organizations	10%
Professional Issue Paper	50%
	100%

VI.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

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VIL   REQUIRED STUDENT RESOURCES:

Berger, KJ. and Williams, M.B., Fundamentals ^ Uuising: Collaborating \ss. Optimal Uaalih, Prentice-Hall,Toronto, 1992

Kerr, J.R. and MacPhail, J., Canadian Llursting: 1&£U££ & Perspectives^ Mosby Year Book, Inc., 1995

Professional Growth U Sludfiiit Resources Eackage, 1995

VIII.   ADDITIONAL RESOURCE MATERIALS AVAILABLE Ifil THE COLLEGE LIBBABX:

Book Section (TITLE, PUBLISHER, EDITION, DATE, LIBRARY CALL NUMBER)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

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Periodical Section (MAGAZINES, ARTICLES)

Audiovisual Section (FILMS, FILMSTRIPS, TRANSPARENCIES)

IX.   SEECIAL NOTES:

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

X.   COURSE ANALYSIS SHEET (see attached)

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